

## BELDON SPEAKS 2023

All children in the school will have the opportunity to participate in our fabulous public speaking competition. As this is part of our Oral Language program, all children are required to complete the task and, in consultation with teachers, may choose to present to the class only.

The teachers are guiding the children through strategies for preparing and presenting talks. The children will need to prepare and practise their speech at home.

To assist in these tasks, we have prepared the attached guide.

### Competition Format

Competitors	All children (Years 1 – 6)	
Duration of speech	Year 1	Approximately 1 minute
	Years 2 & 3	1-2 minutes
	Years 4 & 5	2-3 minutes
	Years 6	3-4 minutes
When	Term 3 Week 10 – Term 4 Week 1	Preparation and practise
	Term 4: Weeks 2 – 3	Classroom finals
	Term 4: Week 5	Year level finals Parents welcome
	Term 4, Week 6	“Beldon Speaks” Assembly. Speeches presented and awards given out. Parents of finalists most welcome.
Awards	Certificate for all Finalists	
	Medals for Year Level Winners	
Judges	Class Teachers	Classroom Finals
	Special Judges for Year Level Finals	Year Level Finals

We trust that both you and your child/children enjoy the opportunity of working together in this endeavour.

Yours sincerely



Denise Jeffs

PRINCIPAL

## Tips for a Good Presentation – P.A.V.E.S.

P.A.V.E.S. is an excellent acronym to help students remember many of the important things about public speaking. This could form the basis of your lessons, if you choose.

### P<sub>osture</sub>

- Standing up straight and facing the audience helps the audience focus on the content, rather than the speaker.
- Standing up straight also helps alleviate nerves as the speaker is able to breathe more easily.

### A<sub>ttitude</sub>

- What does the face look like when a person has a positive attitude?
- How is the tone of voice when a person has a positive attitude?
- Think good thoughts (e.g. I'm going to be successful, I know my information well etc.)

### V<sub>oice</sub>

- Clarity, tone and rate.
- Formal language as compared to informal language.

### E<sub>ye</sub> Contact

- Look at the audience.
- Find friendly faces.

### S<sub>mile</sub>

- It tells the audience the presenter is enjoying him/herself and encourages them to do the same.
- Enjoy yourself!



## PLANNING NOTES FOR YEARS 1 – 3

### *Keeping it simple for younger children*

#### Topic Selection

- What they speak about is up to them.
- Year 1 & 2 children usually speak about things related to personal experience e.g. Pets, a special holiday, something they have made or something that interests them.
- Year 2 & 3 children often extend their personal experience to information from other sources on topics from television, documentaries, radio, books they have read e.g. Dance, dinosaurs etc.
- Some children may require a simple framework to help them clarify their speaking.

The following frameworks can be used to assist you and your children in the planning stage.

#### **Framework 1**

This can be used if a child makes or brings something in to talk about. A or B can be used separately or combined.	<b>Framework 1 (A)</b> <ul style="list-style-type: none"><li>• Tell us what you made/brought in. (Guiding questions)</li><li>• What is it called?</li><li>• What does it look like?</li><li>• How do you use it?</li><li>• What do you like best about it?</li><li>• Anything else?</li></ul>	<b>Framework 1 (B)</b> <ul style="list-style-type: none"><li>• Tell us how you use it</li><li>• What did you use to make it?</li><li>• What were the steps?</li><li>• What things did you have to remember while you were doing it?</li><li>• Did you have any problems?</li><li>• Anything else?</li></ul>
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#### **Framework 2**

When?	Who?	Where?	What? Events in order 1. 2. 3.	Why? Feelings and reasons
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*Encourage descriptive and feeling words.*

## *PLANNING NOTES FOR YEAR 4 – 6*

### **Sample Outline for Planning**

**1. Select your topic**

**2. Select four areas on which to base your talk**

- Select four areas you would like to present in your speech.
- Plan using these four areas.

**3. Writing the body of your speech**

- Select one of your four areas.
- Introduce the topic to your audience using a topic sentence, then write the planned information in sentences.
- Your purpose is to inform the audience about your topic.
- Explain your ideas clearly.
- Practise reading your speech using expression and appropriate pauses.

**4. Write the introduction.**

- Plan and write an attention-grabbing introduction

**5. Write the conclusion**

- Sum up your ideas. NO new ideas!

**6. Presentation skills**

- Practise using a variety of presentation skills appropriate to your talk. This will help make an impact on the audience.

**7. Prepare your palm cards**

- Use key words only on your palm cards.
- Practise!

**8. Present your speech**

## **Tips for Openings**

Openings of speeches must have impact. You will be telling the audience where they are going. Introduce your topic somewhere during your opening. Outline what you will be saying, but avoid mentioning, "My first point is ..., my second point is..."

### ***Avoid...***

- My speech is about
- I am going to talk about
- My first point is..., my second point is...

### ***Ask a question***

- Have you ever heard of the...?
- How many of you ...?
- Have you ever thought about ...?
- Do you believe that...?
- Do you know that...?

### ***Use a quote***

#### ***Single word openings***

- Earthquakes. Japan is a country that has many earthquakes.

#### ***Dramatic openings***

- FIRE!! (pause) is the worst kind of disaster...
- *Come ...* I will take you for a ride to a place on the other side of the world
- *Banana man!* Super hero, the fighter of evil, out to save the world.

### **Tips for Conclusions**

- Know the message that you want to give to the audience.
- Have you given your message during the main part of your speech?
- Remind the audience what you have just told them.
  - o Restate your points.
  - o Leave an idea for the audience to think about.
  - o Connect the opening and main part of your speech together.
- Your ending needs to have impact, leave your audience with a clear message and sum up your speech.
- The final sentence should leave the audience with something to think about or a way that they will remember your speech.

### ***DO NOT SAY ...***

- Thank you for listening to my speech.
- The End.

## **Tips for Presentation Skills**

### **1. Overcoming nerves**

- Avoid making the audience feeling nervous by standing comfortably, not putting your hands in your pocket and not walking around.
- Smile!
- Relax your shoulder and neck muscles.

Remember! The audience's attention is

- 55% visual – your body language and your 'vibe'
- 38% hearing – how you speak
- 7% your talk preparation

### **2. Know what your talk is doing**

- Telling an interesting story.
- Informing the audience in an interesting way.
- Persuading the audience.

### **3. Catch the audience's attention**

- Use word pictures.
- Use descriptive words.

### **4. Use your voice effectively**

- Use expression by lowering and raising your voice.
- Project your voice to the back of the room.
- Make sure that all your words can be heard clearly.
- Speak at a speed that makes it easy to understand.
- Use pauses.
- Use facial expressions.

### **5. Eye contact**

- Scan the audience to keep their attention.
- Look at friendly faces for a little longer.

### **6. Be convincing**

- Use gestures to emphasise your speech and to match your words.
- Use facts.
- Know your topic.
- Plan!

### **7. Notes/palm cards**

- Write on them what YOU need for your talk.
- Make sure that they are in order.
- Hold them at a height where your voice can be heard.

### **8. Visual aids**

- Use a few.
- Secure pictures firmly in place.
- Ensure that photos/pictures are big enough for your audience to see.
- Make sure multi-media presentations add to and not distract from your speech.

## Possible Topic Ideas

Finding inspiration  
Never give up on a dream  
The Golden Rule  
Using Mistakes  
Take responsibility  
The importance of goals  
My hero  
My favourite author  
If I could change one thing in the world  
Lately, I've been thinking  
The thing I'm most passionate about  
My most embarrassing moment  
Things I'd change  
My country of origin  
My favourite author/book/sportsperson  
What adults can learn from kids  
It's not easy being green  
Should we believe everything we see on the internet?  
How to...  
Why recycling is so important  
All children should be given a chance to explore nature  
Being an artist is just as respectable as being a doctor  
Winning is not what matters; it is all about trying.  
Is technology moving too fast for us humans to keep up?  
What would happen if children taught teachers for a day?  
Should volunteering for a charity be a compulsory part of children's education?  
How to be a great team member  
Parents do not understand how tough it is to be a child these days  
What makes a good teacher?  
My favourite fruit is...  
How I taught Grandma and Grandpa to use the internet  
My future ambitions  
What I like doing in the summer holidays  
My favourite hobbies  
What would happen if children ruled the world?  
Home cooked food is so delicious  
We can't stop time so make the most of every day  
You don't need a lot of friends to be happy  
Should more 'green' space (parks) be set aside for community use?  
Should recycling be compulsory and why?  
Should large cars be banned?

What rights should a child have and why?  
Does advertising influence our food choices?  
Do certain types of pop music teach the wrong values?  
Should students have the right to choose what school they go to?  
Should students have a greater say in what classes/subjects they study?  
We care too much about the way we look rather than who we really are.  
Clothes and being fashionable are way too important.  
Uniforms are better  
Parents should monitor how we use the internet.  
I Pods are anti-social  
Good manners are important  
Explain a cultural festival or practice of significance to you that others may not know about or appreciate.  
Why are film stars so popular?  
Who is your screen hero and why?  
What inspires you about dance/art/drama/music or film?  
If you were to write a book for your age group to read what would it be about?  
The type of art I like to look at is...  
If I was a famous screen star I would...  
If I ruled the world...  
If I was a parent the ground rules I would make are...  
If I had three wishes they would be...  
My secret life as a hero.  
My greatest invention.  
Weird and wonderful words - what do they mean?  
My secret code...How to invent and use a coded language.  
My favourite sporting hero is....  
Extreme sports are dangerously exciting.  
Everybody should learn to play a team sport.  
Sport should not be compulsory.  
In sport, the rules are there to protect the players.  
What I learnt through learning to play...  
Winning is not so important as participating.  
Strange sports or games.  
The best meal in the world is...  
The foods I do not like are...  
How I learnt to cook.  
Healthy food I really like



Meal times in our house  
Why do we have seasons?  
How and why does a tree change the colour of its leaves?  
How does a tree grow?  
Why do we have day and night time?  
How come the earth goes round and round?  
What are stars?  
How does gravity work?  
Why are there tides?  
How is a diamond made?  
What is global warming?  
Show the patterns formed in frost.  
How does a rainbow work?  
Research strange plants - carnivorous etc.  
What and where are the biggest trees in the world?  
How and why should we conserve nature?  
Why is a dog often called 'Man's best friend'?  
Are there bad dogs or bad dog owners?  
What is horse sense?  
How has the horse been used by man throughout history?  
What animal makes a great pet and why?  
How to look after a pet properly  
Do animals really think or do we only think they do?  
Is hunting animals fair?  
Is eating meat fair?  
What rights should animals have?  
Tell an inspiring true story about an animal.  
Are zoos good places and why?  
Find out about conserving animals/birds/fish in your local area.  
Research strange or rare animals/birds or fish.  
What do you think about restrictions around fishing?  
What is the symbolism associated with some animals/birds or fish? For example, a lion stands for courage or strength.  
How to make a model car, truck, plane  
How to sew your own clothes  
How to scrapbook  
How to learn another language  
How to ride a horse, skateboard, etc  
My perfect holiday  
The best rainy day activities are...  
How to tell a joke  
The best thing I've ever learnt...  
History of Chocolate

History of Barbie  
Famous Inventors and their Inventions  
Formation of Volcanoes  
Endangered Animal Species  
World Famous Artists  
Leaders who changed the World  
Evolution of Computers  
Nutrients in Food  
Importance of Exercise  
Zoos are good/bad for preservation of animals (go with the option you are convinced with)  
The recess should be longer  
Benefits of homework  
Education is important  
Save the planet  
Don't give in to peer pressure  
Reduce, reuse, recycle  
Smoking is bad for health  
Uniforms should/should not be made compulsory (go with the option you are convinced with)  
Be a vegetarian  
Why do stars twinkle?  
Causes of eclipses  
Why is the grass green?  
How the heart works  
How the brain works