



ANNUAL REPORT



BELDON
PRIMARY SCHOOL

FROM THE PRINCIPAL

It is with great pleasure that I present the 2020 Annual Report for Beldon Primary School (Beldon PS). The report provides a snapshot of the school's events, activities and performance. It is designed to give parents and others a clear sense of how students at our school are progressing.

Beldon PS staff are committed to providing our students with programs and opportunities that enable them to achieve success in an environment in which they feel safe and valued. We are guided in our efforts by the oversight of the School Board and the enthusiastic support of our P&C.

2020 was a very challenging year due to the significant disruption and uncertainty created by the response to the COVID-19 virus. Throughout Western Australia, students were not permitted to attend school for a lengthy period and many events were cancelled or modified. Thanks to the goodwill of teachers and staff, a number of important events such as the Year 6 Camp and Beldon Speaks were rescheduled to later in the year.

I hope that in reading the Annual Report you gain an appreciation of the hard work and commitment that is given by staff, the Board, P&C, students and their families to make our school the warm, inclusive and exciting place it is in which to learn and work.

Geoffrey Elliott
PRINCIPAL

FROM THE BOARD

Well, what a year that was in 2020! There were some challenges and decisions that were placed upon us as a community and a school that I don't think anybody expected or saw coming. I think it's fair to say that recent events remind us that some of those challenges are still present and will likely become a part of 'normality' as we plan and progress into the future.

Given all that was taking place, as COVID-19 restrictions became a reality, Geoff, the Leadership team, and the exceptional staff here at Beldon Primary stepped up to ensure continuity remained and the students were catered for and impacted as little as possible. Thank you for providing the support and a safe learning environment where our kids could continue grow. This is such a true reflection of the culture that exists within our school!

Unfortunately, due to the restrictions, interaction was limited at certain times throughout the year (missing Beldon Speaks was a lowlight for me!) and having to work away for longer periods meant time at the school was significantly reduced. However, we have fantastic people on the board who continued to give their time and expertise to assist with school reviews, endorsing the business plan and providing a conduit for the community to engage with the school. A massive thankyou to Brooke Hartland, Sara Mears and Damian, who make up the parent contingent of the board. Your commitment and valuable contributions throughout the year are greatly appreciated. Cheree Kininmonth and Michelle Mason from the staff, the Leadership team of Pete Williams and Christine Brown, and Geoff Elliott (Principal). Your dedication, drive, and passion ensures continued success and the progress of Beldon Primary School.

I look forward to working with you all again in 2021.

Dave Warren
BELDON PS BOARD CHAIR

VISION

At Beldon Primary School we aim to be a school of which to be proud; that parents select for their children knowing they will be happily developing and learning to embrace change, and their future.

ETHOS

Beldon Primary School is dedicated to providing quality teaching and learning to enable students to happily and confidently move from where they are to where they have the potential to be.

Beldon Primary School recognises that student learning is best developed in an environment of cooperation and teamwork. We actively encourage community involvement and parent participation into the fabric of school life.

Beldon Primary School fosters a sense of pride through an environment in which children feel secure and valued; thus enabling them to do their best and achieve success.

MISSION

- To provide a quality education for all students and develop life-long learners
- To promote a work environment that acknowledges and values staff
- To celebrate the contribution of parents as partners in the education process

SCHOOL FEATURES

Established in 1985, Beldon PS is located 25kms to the north of Perth. The school is made up of three teaching blocks, a modern Early Childhood Centre, a large fully automated library, a dedicated Art Centre, as well as a newly built Science (STEM) Lab. There is also an Education Support Centre on site with students being integrated into the primary school whenever possible.

Facilities include air conditioned and gas heated classrooms; Smart Boards in every teaching area; access to a large shire oval; basketball/netball courts; and adventure playgrounds. There is a fully enclosed, air-conditioned assembly area for cultural and sporting events; and computers and iPads with Wi-Fi in each classroom.

Beldon PS is proud to provide students with a Kitchen Garden program. A unique component of our curriculum, the program teaches children healthy habits for life, from how to grow fresh seasonal produce in our Kitchen Garden, through to lessons on preparing delicious, nutritious food in fortnightly Kitchen classes.



OUR STAFF AND STUDENTS

In 2020, Beldon PS was staffed with a compliment of 18.9 full-time equivalent administrators and teachers, and 12.9 full-time equivalent support staff to meet the needs of the 336 students enrolled.

The school formed two Kindergarten classes, two Pre-primary classes and nine Primary classes. As in previous years, a key feature of the school is the many composite, or split classes.

Specialist programs included Science, Digital Technology, Physical Education, Art and Indonesian.

Student attendance remained steady in 2020, and as in previous years, was higher than the average for WA Public Schools.

At the conclusion of Year 6, the majority of our students moved on to Belridge Secondary College.

Enrolment Data

Student Numbers (FTE) as at 2020 Semester Two

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(25)	46	50	32	55	32	37	34	311
Part Time	50								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	18	24	127		169
Female	32	22	113		167
Total	50	46	240		336

	Kin	PPR	Pri	Sec	Total
Aboriginal	2	2	7		11
Non-Aboriginal	48	44	233		325
Total	50	46	240		336

Attendance Data

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	93.30%	92.80%	93.80%	88.60%	85.10%	81.20%	93.10%	92.20%	92.70%
2018	93.60%	93.80%	93.70%	88.30%	86.90%	80.80%	93.50%	93.50%	92.60%
2019	92.30%	92.50%	92.70%	78.10%	88.80%	79.50%	91.80%	92.30%	91.60%

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

Destination Data

2021 school destinations of the 2020 Year 6 student cohort

Destination Schools	Male	Female	Total
Belridge Secondary College	10	12	22
Other Government Schools	5	2	7
Private Schools	4	0	4
TOTALS	19	14	33

SCHOOL PERFORMANCE

MATHS COMPARATIVE DATA: PAT M (2019- 20)

2019 DATA	BANDS 3-/4	BANDS 5/6	BANDS 7/8	BANDS 9/10	BAND 11+	2020 DATA	BANDS 3-/4	BANDS 5/6	BANDS 7/8	BANDS 9/10	BAND 11+
PP	50%	50%	0%	N/A	N/A	YR 1	11% -39%	70% 20%	19% 19%	N/A	N/A
YR 1	41%	52%	7%	N/A	N/A	YR 2	10% -31%	62% 10%	27% 20%	N/A	N/A
YR 2	18%	57%	21%	4%	N/A	YR 3	9% -9%	49% -8%	41% 20%	0% -4%	N/A
YR 3	7%	51%	32%	3%	N/A	YR 4	0% -7%	35% -16%	52% 20%	13% 10%	N/A
YR 4	3%	44%	50%	3%	N/A	YR 5	0% -3%	18% -26%	64% 14%	18% 15%	N/A
YR 5	N/A	37%	47%	13%	3%	YR 6	N/A	11% -26%	57% 10%	29% 16%	3% =

MATHS YEAR LEVEL TRENDS (PP- YR 2)

- Strong upward trend in the early childhood, with a reduction in the lower bands (3/4) and a good increase in upper bands of 6 upwards (89% of Yr. 1 and 2 students in bands 6-8 in 2020).
- When considering the upper bands (7/8) for year 2, we had an increase of 20%.

RECOMMENDATIONS:

- Continue to focus on foundations skills and ensure that Junior Elementary Maths Mastery starts in Term One for year 2 and Term 3 for the year 1 students.
- Continue with Focus Student tracking for capable students not making sufficient growth.
- Investigate Prime Maths for the ECE.

MATHS YEAR LEVEL TRENDS (YR 3 AND 4)

- When analysing the year 3 data, there has been a strong reduction in the lower bands of 3 to 5 (23%) and a significant increase in bands 7 & 8 (+30%)
- The year 4 data show solid gains within the bottom and middle, however it is noted that we need to address the number of students in bands 8-10.

RECOMMENDATIONS:

- Maths extension groups for targeted high performing students in year 3 & 4 to receive intensive support in problem solving strategies and projecting achievement levels into bands 8-10.
- Continue with Focus Student tracking for capable students not making sufficient growth.

MATHS YEAR LEVEL TRENDS (YR 5 AND 6)

- When analysing the year 5 data, there has been a strong reduction in the lower bands of 3 to 6 (29%) and the same increase in bands 7-10 (29%).
- The year 6 data show solid gains within the bottom and middle (-26%), however it is noted that we need to increase the number of students in bands 8- 11.

RECOMMENDATIONS:

- Maths extension groups for targeted high performing students in year 3 & 4 to receive intensive support in problem solving strategies and projecting achievement levels into bands 8-10.
- Continue with Focus Student tracking for capable students not making sufficient growth.

ENGLISH COMPARATIVE DATA: PAT R (2019- 20)

2019 DATA	BANDS 1/2	BANDS 3-/4	BANDS 5/6	BANDS 7/8	BANDS 9/10	BAND 11+	2020 DATA	BANDS 1/2	BANDS 3- /4	BANDS 5/6	BANDS 7/8	BANDS 9/10	BAND 11+
PP	2%	18%	77%	4%	0	0	YR 1	2% =	2% -16%	50% -27%	43% 39%	2% 2%	0 =
YR 1	2%	2%	54%	40%	2%	0	YR 2	0 -2%	0 -2%	15% -39%	55% 15%	13% 11%	0 =
YR 2	0	0	25%	48%	27%	0	YR 3	0 =	0 =	10% -15%	32% -16%	52% 25%	7% 7%
YR 3	0	0	15%	33%	42%	12%	YR 4	0 =	0 =	3% -12%	23% -10%	37% -5%	38% 26%
YR 4	0	0	5%	21%	36%	39%	YR 5	0 =	0 =	0 -5%	0 -21%	13% -26%	87% 48
YR 5	0	0	0	15%	54%	30%	YR 6	0 =	0 =	0 =	13% -2%	50% -4%	37% -7%

ENGLISH YEAR LEVEL TRENDS (PP- YR 2)

- Strong upward trend in the early childhood, with a reduction in bands 1 to 6 and a good increase in upper bands of 7 upwards.
- Growth from Year 1 to 2 shows no students remain in bands 1 to 4 and a significant reduction of children in bands 5 & 6.

RECOMMENDATIONS:

- Continue with the use of Decodable Readers and the use of Sounds-Write program in the Early Years.
- Monitor students in bands 9 & 10 and provide opportunity for extension.
- Investigate Early Intervention programs for Year 1 students in lower bands.
- Develop programs aligned with the Science of Reading.

ENGLISH YEAR LEVEL TRENDS (YR 3 AND 4)

- There is significant growth from Year 2 to 3, with almost double the number of students now sitting at bands 9 & 10.
- 7% of Year 3 students are band 11+.
- Strong upwards growth, with the percentage of students in bands 1 - 10 decreasing and significant increase in bands 11+.

RECOMMENDATIONS:

- Continue to promote Literacy Pro reading in Years 3 to 6.
- Investigate evidence based reading programs and strategies to be implemented in Years 3 to 6.

ENGLISH YEAR LEVEL TRENDS (YR 5 AND 6)

- This cohort of year 5's has shown significant growth, with the number of students in bands 11+ increasing more than 100%.
- Year 6 students have shown limited growth between Year 5 & 6, with the percentage of children in each band remaining relatively stable.

RECOMMENDATIONS:

- Continue to promote Literacy Pro reading in Years 3 to 6.
- Investigate evidence based reading programs and strategies to be implemented in Years 3 to 6.
- Further interrogation of individual student data.

SPECIALIST PROGRAMS



Kitchen Garden Program

The Kitchen Garden continues to be a highly valued centrepiece of our school. Each student from Year 3 to 6 participates in fortnightly garden lessons, under the guidance of Mrs Dannie Brogan and classroom teachers.

Students are given the opportunity to learn about sustainable practices and a variety of strategies that assist with food production. The produce that the garden provides is utilised

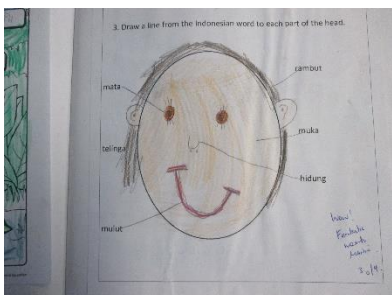
in the Kitchen, during the students' fortnightly cooking lessons. Our six chickens provide eggs that are also utilised in the kitchen.

During 2020 our garden underwent a re-structure. A committee of community and staff members assessed the garden structure and re-designed it for accessibility, manageability and aesthetics. Busy bees were then organised and community members, students and staff members worked together to relocate raised garden beds and mulch all areas between the beds.



The SAKG continues to be a source of happiness for our school community, with the added benefit of reminding us daily of the importance of caring for our planet and natural environment.

Indonesian



In 2020, all students from Years 1 to 6 had the opportunity to learn Indonesian as a second language for a 60 minute period.

A major focus throughout the year has been to develop basic conversational skills including greetings and asking simple questions (and responding appropriately) such as: "How are you?", "What is your name?", "How old are you?", "Where do you live?", "Where do you go to school?", "What grade are you in?". An emphasis has also been placed on teaching basic instructions and following simple directions.

The teaching of cultural similarities and differences has also been covered throughout the year and mapping exercises have been completed to emphasise the location and unique make-up of Indonesia.

An emphasis has also been placed on using technology to assist with the Indonesian program in order to assist with translation skills and to provide opportunities for the students to enhance keyboard skills. The children thoroughly enjoyed Kahoot which is a game-based learning platform which uses quizzes to revise a wide variety of topics and skills.

Some different themes have been covered throughout the year in order to develop basic vocabulary and to assist in creating simple sentences. Pronunciation of the Indonesian alphabet is revised as new vocabulary is taught. Some themes covered in 2020 include: animals, transport, body, clothing, food and drinks.

In 2021, students from Years 1 to 6 have been timetabled to participate in one 60 minute period of Indonesian per week.

Elliot Reid
INDONESIAN & PHYSICAL EDUCATION TEACHER



Physical Education



2020 was certainly a challenging but interesting year at Beldon Primary School in the Physical Education Department due to the impact of COVID-19.

The Year 5 and 6 students participated in the Education Department In-term Swimming Program. This was held at Mullaloo Beach and ran from 3 March to 13 March.

The culmination of the swimming program for the Year 5 and 6 students is the Aqua Fun Day which is a long-standing Beldon Primary School tradition. This is a reward afternoon for the students who attend swimming lessons. This event took place at Hillarys Marina on Friday 13 March. The students compete in a fun and friendly atmosphere in a variety of water-based activities and involves staff and parent volunteers who assist in the running of the activities.

The Australian Government and WA State Government announced the beginning of restrictions on 16 March due to COVID-19. As a result of this, The Dockers Cup (Girls Football Competition) and the annual Beldon Faction Dodgeball Tournament were cancelled.

A highlight of Term 1 was the introduction of a Beldon Primary School continuous cricket competition. All Year 5 and 6 students were divided into non-faction based teams and a round robin competition was held on Friday afternoons. The children thoroughly enjoyed it and the improvement in skills and game play was fantastic to witness. Our Year 4 students had their own competition for the first time and they were divided into four non-faction based teams.

Term Two is usually very busy when students from Beldon Primary School participate in the Interschool Winter Sport Program. The sports played are; football (Australian Rules), hockey, netball and soccer. The games are played on Friday afternoons throughout the term in a round-robin format. The other schools involved are: Craigie Heights, Eddystone, Heathridge, Poseidon and Springfield.

This was cancelled during Term 2 due to Covid-19 restrictions and the uncertainty which made it difficult to plan ahead effectively.

The annual Lightning Carnival was due to be held on Friday 26 June and this was also cancelled. However, we organised and hosted a fixture with Craigie Heights Primary School on Friday 3 July. Students in Years 5 and 6 were involved in hockey, netball A and B and soccer. The parents of our Year 6 students were most appreciative of this gesture as it was the students last year of Primary School.

Term Three is centred around Athletics and with the easing of restrictions events we were able to continue as normal, albeit, with a focus on social distancing.

Another annual event, the whole school lapathon, took place on Friday 31 July. The money raised from the lapathon was used to fund a whole school excursion to Caversham Wildlife Park.

On Friday 7 August the Beldon Primary School Faction Cross Country was held. The victorious faction was Yonga (blue) who had a 5-point win from Karda, followed by Waitj and Nyngarn. The Faction Cross Country is also a selection process for the Oceanside East Interschool Cross Country. Usually, the top 8 competitors in each year group are selected for this event.

The Oceanside East Interschool Cross Country was held on Thursday 20 August. The competing schools were; Beldon, Craigie Heights, Eddystone, Heathridge, Poseidon and Springfield. This was a historic event as it was hosted by Beldon Primary School for the first time ever and it also was also the first time Springfield Primary School had competed in the event. Beldon Primary School finished in second place, behind Craigie Heights. Beldon managed to win a pennant in the Year 3 and Year 5 Girls divisions.





Week 7 is traditionally Athletics Carnival Week at Beldon Primary School beginning with the Faction Lunch which was held on Tuesday 1 September. Each faction is allocated an area where they have lunch and practise team chants led by the faction captains. The Jumps and Throws were held on Wednesday 2 September and the Faction Athletics Carnival was held on Friday 4 September.

The day begins with the whole school (P to 6) involved in tabloids where the children are in teams (siblings are placed in the same team)

and rotate through 12 activities which incorporate a variety of fundamental movement skills. The children from Years P to 3 then compete in a running race and then the super relays are held which involves all the children. The children then have a lunch break with the students in P to 3 returning to class for the afternoon session. The students in Years 4 to 6 compete in a running race and a variety of team games such as: circular relay, tunnelball, flag race, leaderball, passball and the baton relay. These events are all held in the afternoon. In 2020, Karda (green faction) won the Faction Carnival for the fourth time in a row.

The Oceanside East Interschool Athletics Jumps and Throws were held at Craigie Heights Primary School on Tuesday 15 September. The Athletics Carnival was held on Friday 18 September, again hosted by Craigie Heights Primary School. Beldon finished a very close second and a highlight of the day was the performance of the Beldon Primary School students in the team events. Craigie Heights Primary School were the victors for the fourth year in a row. In 2020, Springfield Primary School participated in this event for the first time.

The Third Beldon Invitational Dodgeball Tournament was held at Beldon Primary School on Friday 30 October. The competing schools were: Beldon, Joondalup, Poseidon and Ocean Reef. The tournament was won by Joondalup Primary School. Beldon finished fourth this year.

The Education Department In-term Swimming Program for Years P to 4 was held at Craigie Leisure Centre from 9 to 20 November.



During Term 4 the Beldon Primary School softball competition occurred for the third year for our Year 5 and 6 students. It is now become a Beldon tradition and is embedded in our school culture. The children look forward to it every year and the skills and knowledge of softball has really developed over the past year or two.

The annual Beldon Faction Dodgeball Tournament was held in November and December. This event has been running since 2015. This was postponed from Term 1 and was won by Karda for the third year in a row.

The Beldon PS before school Running Club also remained a popular activity. Offered all year long twice weekly, it provides children with the opportunity to improve their running technique, fitness and agility with free training by a qualified Level 2 Athletics coach.

The students at Beldon PS have a 40 minute Physical Education lesson with the specialist teacher each week. As well, all classes join in a one hour session on Friday afternoons, focusing on fundamental movement and games skills, whilst class teachers run additional fitness activities for their students, usually in the mornings.

In conclusion, the students of Beldon Primary School were able to participate in a number of activities and events, even with the COVID-19 ramifications. This is a credit to the Beldon Primary School Administration, general teaching staff and the support from the community. The schools in our sporting cell were also keen to support as many of our Interschool events as was possible. In 2021, it is hoped a full schedule of events will occur, as in previous years.

Elliot Reid

INDONESIAN & PHYSICAL EDUCATION TEACHER

Art

A variety of art projects were commenced in Term One with all students planning their respective art works. These were well under way when COVID occurred and interrupted the current projects.

A series of lessons which could be easily resourced and conducted in the home environment were made available for parents to access on line.

Once school resumed, planned lessons continued resulting in some very impressive art works. Many of which were displayed around the school.

All classes participated in art projects which facilitated developing knowledge and understanding of the Elements of Art and Principles of Design, appropriate to student year levels. In doing so, students had the opportunity to view and respond to artworks created by famous artists.

For example, our senior students participated in a unit of work focused on self portraits. After studying and responding to the self-portraits of past and contemporary artists, the students used a range of media to explore Elements of Art such as line or value.



This year two Advanced Art Classes, consisting of five Year 6 students, were held in Semester Two. These students were introduced to advanced block printing. Lino cutting techniques and processes were demonstrated and students created two print blocks during the classes. In the first class, students dyed fabric in preparation as a printing surface to be used in the second class. Some of the resulting fabric prints were incorporated into the Year 6 graduation gift.

A selection of the fabulous art works created by our talented students are featured below.



Fiona Blight
VISUAL ARTS TEACHER

Science

Science has been taught by Ms Elizabeth Lane as a Specialist subject for Years 1 to 6 students taught by since 2018. The lessons are taught in the Science Lab and all students engage in Primary Connections Science as the main program. Students learn to develop their scientific skills, expand their ability to solve problems and make informed, evidence-based decisions on investigations and through the three science strands of *Science Inquiry Skills*, *Science Understandings* and *Science as a Human Endeavour*. Whilst investigations and inquiry skills are developed over the year the students are provided with opportunities to investigate the different areas of Science such as *Earth and Space*, *Chemical*, *Biological*, and *Physical Science*.

LOWER PRIMARY



Term 1 involved investigations across all year level into how naturally and processed materials behave. Students were able to complete the activities at home due to school closures, and many families were able to see first-hand the learning taking place.

During Earth and Space, we researched the world around us and how we can identify change. The students were lucky to be able to black out the classroom and look at the movements of the Sun, Moon and Earth.

Second semester had us look in our own living things in Biological Science. Year 1's learned about the role of Palaeontology and how our current environment helps us decode the lives of dinosaurs. We also learned about lifecycles and how we grow and change. In Term 4 we explored how forces impact our daily lives and understanding how push and pull works in machines.

UPPER PRIMARY



In Upper Primary during Term One, we learned about why we choose certain materials for specific jobs, especially when it comes to the packing we send in the post. The senior classes made a mess investigating how things change using heat, chemical and physical reactions. Term 2 we looked closely at how our land is formed over time by natural processes and human activity. In our Volcano Unit, we discovered how destructive they can be, but how fun they are to make in model form.

Our lessons during second semester looked at best scenarios for growing plants. We discovered plants don't like salt quite as much as we do, and that bees play a much more important role than making delicious honey.

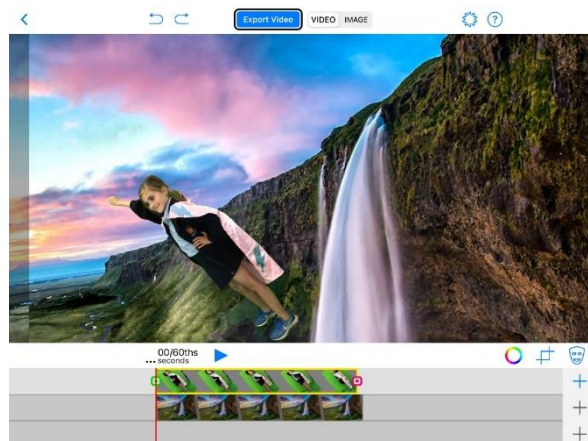
Term 4 had an electric atmosphere as we built circuits and made our own simple device. We also learned what it sounds like to have 10 different buzzers making a sound at once.

Elizabeth Lane
SCIENCE & DIGITAL TECHNOLOGIES TEACHER

Digital Technology

Digital Technologies at Beldon Primary School is taught as a specialist subject by Ms Elizabeth Lane from Years 1 to 6. Our students have progressed in 2020 showing a greater skill level and understanding against the Digital Technologies Curriculum. This year we covered a wide range of concepts and focussed closely on the planning and reviewing processes.

This year the students across all year levels enjoyed using the Green Screen to create “out of this world” images and videos.



LOWER PRIMARY

In Semester 1 the students were asked to design their own animated cartoon using Scratch Jr on the iPad and then Scratch on the computer. This open ended task saw many students showcase their skills and even work on their projects out of class. The younger students worked to design their own eCards.

UPPER PRIMARY

Student progressed in their understanding of basic programming in Semester One and used the online program Scratch to create a simple game that could keep score. Many students were at home due to school closures and used Code.org to continue to develop their programming skills.

In Semester Two the students designed a Roving Report or a Harry Potter style newspaper cover using the GreenScreen effect. The students creativity really showed during this unit.

In Term 4 the students learned the connections and difference between software and hardware. The also using programming to control Dash and Dot robots.

Elizabeth Lane
SCIENCE & DIGITAL TECHNOLOGY TEACHER



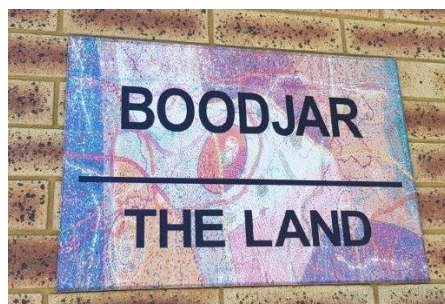
Cultural Awareness

In 2019 our school staff, in collaboration with the school community, created a plan to improve the Culture Awareness at Beldon Primary School, with a focus on knowledge, understanding and reconciliation.

The 2019 – 2021 Aboriginal Cultural Standards Framework Strategic Plan was developed with **key outcomes:**

- ✓ Increase the school community's understanding of Aboriginal culture and history
- ✓ Increase the participation of Aboriginal families and community members within our school
- ✓ Closely monitor the achievement and progress of our Aboriginal students

In 2020 we continued on this journey and a number of actions occurred to support our plan. One of our actions was the renaming of the school's teaching blocks. The incorporation of Noongar language into our learning environment highlights the value that we place on Aboriginal culture and history. The naming of the blocks was linked to the Aboriginal creation story about the Waugul. The Waugul gave three gifts and these were: Boodjar (land), Moort (family) and Kaartdijin (knowledge). The three blocks have been given these names and the story of the Waugul is printed on a large sign outside of Kaartdijin block.



In October all students participated in an incursion hosted by Gina Williams and Guy Ghouse. Our students heard the performers sing a variety of Noongar songs that they have written, including 'Wanjoo', which means welcome. Our assemblies now begin with the singing of this beautiful song, an uplifting message for our students and a strong link with Noongar language.

Another important action in our school's reconciliation plan was the instillation of additional flag poles. With three poles placed prominently at the centre of our school we now fly the Aboriginal flag with pride, daily.

In 2020 we also developed a Bush Tucker garden. The garden's inception began with an incursion by Tucker Bush where Year 4 students were involved in the planting of native edible plants. This garden sits below the story of the Waugul and as it thrives students will be able to experience traditional bush tucker food.



Mental Health and Wellbeing

The key focus areas for the Beldon Primary School's Mental Health and Wellbeing Committee for 2020 were centred on the following areas within the 2019 – 2021 Operational Plan:

1. Completing the Year level audit of existing Health programs and resources
2. After the audit, reviewing the mental health programs from the "Be You" website and other sources, decide on a student program to be implemented in 2021
3. Approach other primary schools to discuss their approach to mental health and wellbeing within the school environment
4. Develop Year Level Term Overviews (Years 1 to 6) that incorporate both SCSA requirements and the identified mental health program
5. Selected staff attend professional development in the Gatekeeper and Mental Health First Aid programs as well as selected Be You Modules
6. Identify areas of Mental Health and Wellbeing that may be incorporated in the next Operational Plan (2022 to 2024)
7. Review the effectiveness of the current Staff Wellbeing Survey with a view to clarifying the purpose of a staff survey
8. Review actions taken by the school's administration following the recommendations of the Staff Survey

The process of auditing the resources assisted in the integration of the You Can Do It "Achieve" program for mental health and wellbeing. Lead teachers from each teaching block met with the MHW Coordinator to draft the term overviews which were then taken back to the teaching staff for ratification. Teachers were issued with the Login details of the YCDI program so that they had a chance over Term 4 and the school holidays to become familiar with the resource.

As we look forward, it's been necessary to identify the specific areas that will be in focus 2022 to 2024 with the aim of establishing;

- Measurable baselines for student skills application and / or attitudes.
- Links between the fundamentals of our school culture (vision, moral purpose) and the purpose of the mental health and wellbeing program
- A specific Mental Health and Wellbeing Policy and Procedure document that includes a community plan which specifically outlines the roles and responsibilities of the primary school, parents and care givers, Beldon Primary School P&C, Chaplain, School Psychologist and outside providers (organisations and therapists).

Brad Cecins
CO-ORDINATOR MHW COMMITTEE

SCHOOL HIGHLIGHTS

Sizzling Spelling

Sizzling Spelling is annual event which was held in Term Two this year. Students from Year 1 to 6 nominated themselves to participate in the competition whereby they practiced correctly spelling a list of words at home, then competed against each other in Class Finals at school. The two highest scorers from each year level then faced off against each other in our friendly School Finals with the winners being crowned our Sizzling Spellers for that year. Almost 100 students participated in this fun and educational event and many new words were learnt by those involved.



Term 4. This whole school excursion was a huge logistical exercise but the facility praised our organisation and the behaviour and interest of our students. A lot of fun was had by all while at the same time reinforcing themes related to the classroom.

Lapathon and Whole School Excursion

Term Two was marked with the completion of another annual event, our fundraising Lapathon. This great community event saw the children receiving sponsorship for completing laps around our oval. Almost \$6,000 was raised and many children received prizes for their contribution to the day. Thanks to the huge fundraising efforts of all involved, Beldon PS was able to provide all students from Pre-primary to Year 6 with a FREE educational visit to Caversham Wildlife Park in

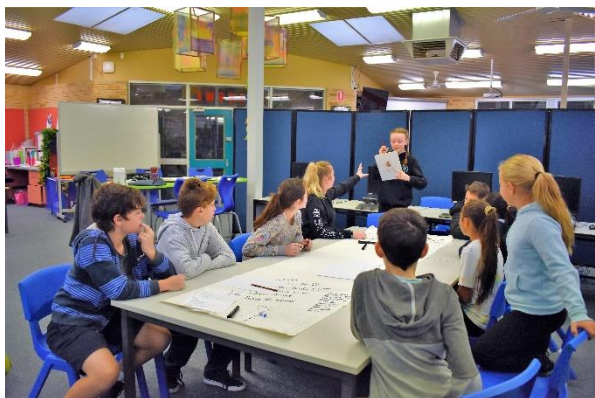


Year 6 Camp



Since 2006, our graduating students have had the opportunity to attend a school camp and this year's camp was as exciting and worthwhile as ever. The camp is usually held in March at Ern Halliday Recreation Camp but had to be rescheduled to the final week of school of Term 4 due to COVID-19. Year 6 students were given opportunities to develop important life skills through various 'Challenge by Choice' activities. As always, highlights included abseiling, the flying fox, team building games such as 'Lost Pilot', beach activities and of course, the now famous Quiz Night held on the last night of camp. Not only did they have a lot of fun, students came away with an increased appreciation of the value found in working together, as well as a greater sense of comradery between one another.

Write a Book in a Day



In August, two teams from Beldon PS took part in the annual *Write a Book in a Day* competition. Guidelines given meant stories had to be set in a stable and address the issue 'Being on a reality TV show'. Both teams worked well together and showed a high level of commitment to the task. Mr Kelly, Mrs George and Ms Blight enjoyed guiding the students towards their goal. Both books were completed by 5pm which was a great achievement. Copies of the books titled '*The Koala and The Zoo Keepers*' and '*The Australian Challenge*' are available to read in the Library.

Beldon Speaks

Our annual public speaking competition, *Beldon Speaks*, was held in November after being rescheduled from Term One. As part of our Oral Language Program, all children from Year 1 to 6 prepared a talk about something of interest to them and had the opportunity to present it to their classmates. Finalists from each class were chosen to present their speech at the special *Beldon Speaks* assembly later in the term. It was great to see the efforts that each student put into their presentations and watch their confidence grow as they shared details of the many topics that were meaningful to them.



FINANCIAL SUMMARY

As at 31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 13,413.00	\$ 14,061.00
2	Charges and Fees	\$ 33,140.00	\$ 31,898.96
3	Fees from Facilities Hire	\$ 5,109.00	\$ 5,813.63
4	Fundraising/Donations/Sponsorships	\$ 26,052.00	\$ 25,818.64
5	Commonwealth Govt Revenues	\$ 0.00	\$ 00.0
6	Other State Govt/Local Govt Revenues	\$ 0.00	\$ 00.0
7	Revenue from Co, Regional Office and Other Schools	\$ 42,211.00	\$ 42,210.57
8	Other Revenues	\$ 17,826.00	\$ 18,038.41
9	Transfer from Reserve or DGR	\$ 21,505.00	\$ 21,505.00
	Total Locally Raised Funds	\$ 159,256.00	\$ 159,346.21
	Opening Balance	\$ 154,864.00	\$ 154,864.00
	Student Centred Funding	\$ 133,532.00	\$ 133,532.00
	Total Cash Funds Available	\$ 447,652.00	\$ 447,742.00
	Total Salary Allocation	\$3,447,176.00	\$3,447,176.00
	Total Funds Available	\$ 447,652.00	\$ 447,742.00
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 29,300.00	\$ 21,959.21
2	Lease Payments	\$ 20,123.00	\$ 23,289.57
3	Utilities, Facilities and Maintenance	\$ 129,789.00	\$ 105,064.82
4	Buildings, Property and Equipment	\$ 107,030.00	\$ 102,452.47
5	Curriculum and Student Services	\$ 130,426.00	\$ 95,440.40
6	Professional Development	\$ 14,400.00	\$ 12,532.66
7	Transfer to Reserve	\$ 9,500.00	\$ 0.00
8	Other Expenditure	\$ 406.00	\$ 719.23
9	Payment to CO, Regional Office and Other Schools	\$ 2,696.00	\$ 2,696.40
	Total Goods and Services Expenditure	\$ 443,670.00	\$ 364,154.86
	Total Forecast Salary Expenditure	\$ 3,280,137.00	\$ 3,280,137.01
	Total Expenditure	\$ 443,670.00	\$ 364,154.86
	Cash Budget Variance	\$ 79,515.14	
	Cash Position as at: 31 December 2020		
	Bank Balance	\$ 98,735.07	
	Made up of:		
1	General Fund Balance	\$ 83,587.70	
2	Deductible Gift Funds	-	
3	Trust Funds	-	
4	Asset Replacement Reserves	\$ 37,312.77	
5	Suspense Accounts	\$ -21,156.40	
6	Tax Position	\$ -1,009.00	
	Total Bank Balance	\$ 98,735.07	