



# ANNUAL REPORT



**BELDON**  
PRIMARY SCHOOL

# FROM THE PRINCIPAL

It is with great pleasure that I present the 2018 Annual Report for Beldon Primary School (Beldon PS). The report provides a snapshot of the school's events, activities and performance. It is designed to give parents and others a clear sense of how students at our school are progressing. This report coincides with the conclusion of the *2016 to 2018 Business Plan* and will describe the extent to which the performance targets of the plan have been achieved.

One of the most notable events of 2018 was the retirement of the school's long serving principal, Mrs Mary Blechynden. I would like to take this opportunity to acknowledge Mrs Blechynden's vision, commitment and contribution to the school over a long period of time. 2018 was also notable due to the key leadership position of Deputy Principal being filled by two new individuals throughout the year.

In 2019 we will develop a new three-year Business Plan for Beldon PS. The *2019 to 2021 Business Plan* will respond to the student achievement data presented in this report, augmented by school-based data, Department of Education priorities and initiatives, along with community interest. In 2018 the Department announced that all government schools will participate in a Public School Review. Beldon PS will be reviewed in Semester One, 2019. The review will provide feedback to help us improve our school performance and refine our *2019 to 2021 Business Plan*.

Beldon PS staff are committed to providing our students with programs and opportunities that enable them to achieve success in an environment in which they feel safe and valued. We are guided in our efforts by the oversight of the School Board and the enthusiastic support of our P&C. I hope that in reading the Annual Report you gain an appreciation of the hard work and commitment that is given by staff, the Board, P&C, students and their families to make our school the warm, inclusive and exciting place it is in which to learn and work.

Geoffrey Elliott  
PRINCIPAL

# FROM THE BOARD

It has been a wonderful privilege to be part of the School Board here at Beldon PS this year. It gives you a great understanding of all the hard work that happens on a day to day basis, as well as behind the scenes, and offers an appreciation of the dedication and professionalism of the staff, teachers and volunteers here at our school.

We saw the end of an era as Mary Blechynden departed to sail the high seas! We thank Mary for her unwavering support and commitment to make the school so successful. We also welcomed Geoffrey Elliott as the new principal for Term Three onwards, and look forward to the new direction for 2019 and into the future.

The school was very fortunate to have a vibrant student body this year, which was embraced by staff and students alike. This fosters an inclusive culture for our children of all ages and is demonstrated in the maturity and compassion that is evident with our Year 6 students. This will hold them in good stead as they move on to the next phase of their lives and we wish them every success.

I encourage everyone where possible, to volunteer and help out here at Beldon PS, whether it's at the Stephanie Alexander Garden, in the classroom, contributing on the P&C with Tess (who does a wonderful job!) or on the School Board – the people here are what makes this school exceptional!

Lastly, I would like to thank all members of the Board for their efforts this year. A special mention to Julia Wood and Linda Kerr for their roles on the School Board over a number of years, Julia as the outgoing Chair. These ladies have dedicated a lot of time and effort to our school and will leave a void that will be hard to fill. You will be greatly missed! Best of luck on your next adventure.

Dave Warren  
BELDON PS BOARD CHAIR

# VISION

At Beldon Primary School we aim to be a school of which to be proud; that parents select for their children knowing they will be happily developing and learning to embrace change, and their future.

# ETHOS

Beldon Primary School is dedicated to providing quality teaching and learning to enable students to happily and confidently move from where they are to where they have the potential to be.

Beldon Primary School recognises that student learning is best developed in an environment of cooperation and teamwork. We actively encourage community involvement and parent participation into the fabric of school life.

Beldon Primary School fosters a sense of pride through an environment in which children feel secure and valued; thus enabling them to do their best and achieve success.

# MISSION

- To provide a quality education for all students and develop life-long learners
- To promote a work environment that acknowledges and values staff
- To celebrate the contribution of parents as partners in the education process

# SCHOOL FEATURES

Established in 1985, Beldon PS is located 25kms to the north of Perth. The school is made up of three teaching blocks, a modern Early Childhood Centre, a large fully automated library, a dedicated Art Centre, as well as a newly built Science (STEM) Lab. There is also an Education Support Centre on site with students being integrated into the primary school whenever possible.

Facilities include air conditioned and gas heated classrooms; Smart Boards in every teaching area; access to a large shire oval; basketball/netball courts; and adventure playgrounds. There is a fully enclosed, air-conditioned assembly area for cultural and sporting events; and computers and iPads with Wi-Fi in each classroom.

Beldon PS is proud to be one of only four government primary schools in the northern suburbs of Perth to deliver the Stephanie Alexander Kitchen Garden (SAKG) program to students. A unique component of our curriculum, the program teaches children healthy habits for life, from how to grow fresh seasonal produce in our SAKG Garden, through to lessons on preparing delicious, nutritious food in weekly Kitchen classes.



# OUR STAFF AND STUDENTS

In 2018, Beldon PS was staffed with a compliment of 18.4 full-time equivalent administrators and teachers, and 12.9 full-time equivalent support staff to meet the needs of the 332 students enrolled.

The school formed two Kindergarten classes, two Pre-primary classes and nine Primary classes. As in previous years, a key feature of the school is the many composite, or split classes.

Specialist programs included Science, Digital Technology, Physical Education, Art and Indonesian.

Student attendance remained steady in 2018, and as in previous years, was higher than the average for WA Public Schools.

At the conclusion of Year 6, the majority of our students moved on to Belridge Secondary College.

## Enrolment Data

### Student Numbers (FTE) as at 2018 Semester Two

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(26)	38	52	31	41	38	38	42	306
Part Time	52								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	20	28	124		172
Female	32	10	118		160
Total	52	38	242		332

	Kin	PPR	Pri	Sec	Total
Aboriginal	1	1	9		11
Non-Aboriginal	51	37	233		321
Total	52	38	242		332

## Attendance Data

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2016	94.5%	93.7%	93.7%	90.8%	85.7%	80.7%	94.4%	93.4%	92.6%
2017	93.3%	92.8%	93.8%	88.6%	85.1%	81.2%	93.1%	92.2%	92.7%
2018	93.6%	93.8%	93.7%	88.3%	86.9%	80.8%	93.5%	93.5%	92.6%

## Destination Data

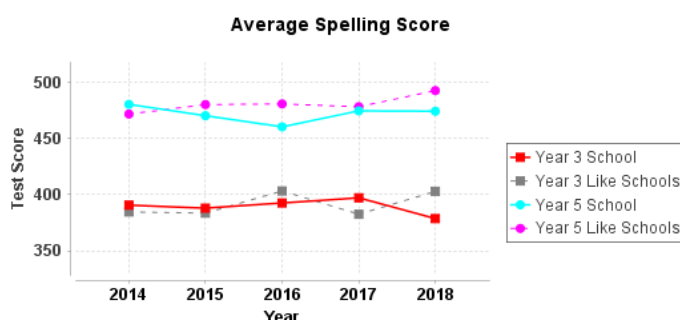
### 2019 school destinations of the 2018 Year 6 student cohort

Destination Schools	Male	Female	Total
Belridge Secondary College	18	12	30
Other Government Schools	6	1	7
Private Schools	2	2	4
TOTALS	26	15	41

# SCHOOL PERFORMANCE

The *2016 to 2018 Business Plan* outlined a number of student academic improvement targets based on the achievement of students in each of the NAPLAN assessment areas.

## Spelling



### **2016 to 2018 Business Plan Target:**

- **NAPLAN achievement in Year 3 and 5 Spelling will be consistently at or above *Like Schools*.**

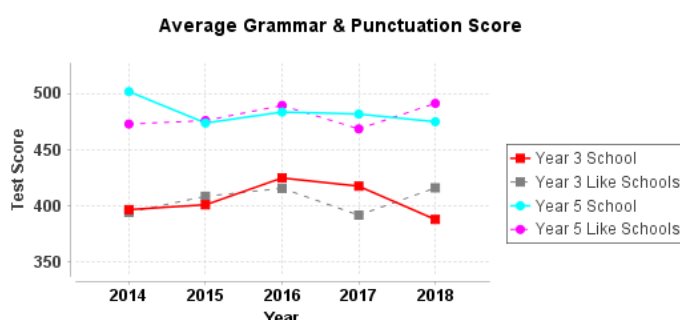
In the 2018 NAPLAN Spelling assessment, the performance of Year 3 students was below the expected range of performance, whilst the performance of Year 5 students was within the expected range of performance.

Over the last three assessment years, the average Spelling score of Year 3 students has been below *Like Schools* in 2016 and 2018, whilst the average Spelling score of Year 5 students has been below *Like Schools* in all three years.

Compared with *Like Schools*, lower progress was made between Year 3 and Year 5 in the 2015-17 and 2016-18 assessment cycles.

The Business Plan target was not achieved. Improving student performance in Spelling will become a focus in the next Business Plan

## Grammar and Punctuation



### **2016 to 2018 Business Plan Target:**

- **Increase the number of students in the Top 20%**

In the 2018 NAPLAN Grammar and Punctuation assessments, the performance of Year 3 students was below the expected range of performance, whilst the performance of Year 5 students was within the expected range of performance.

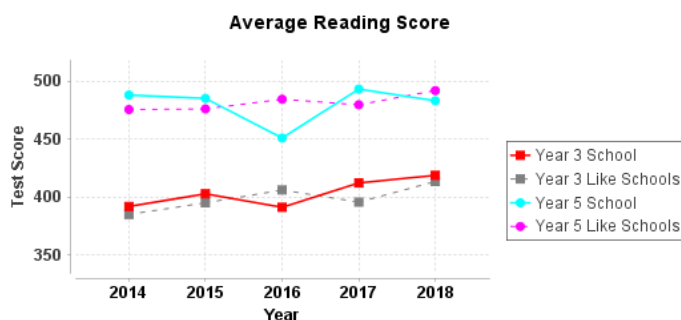
The mean score of Year 3 students was at or above *Like Schools* in 2016 and 2017, yet considerably lower than *Like Schools* in 2018.

The mean score of Year 5 students was at or above *Like Schools* in 2017, but lower than *Like Schools* in 2016 and 2018.

Compared with *Like Schools*, lower progress was made between Year 3 and Year 5 in the 2016-18 assessment cycle.

The Business Plan target was not achieved. Improving student performance in Grammar and Punctuation will become a focus in the next Business Plan.

# Reading



## 2016 to 2018 Business Plan Targets:

- Arrest downward shift in NAPLAN achievement in Year 3 and 5 Reading (**Target A**)
- Increase the number of students in the Top 20% (**Target B**)

In the 2018 NAPLAN Reading assessment, Year 3 and Year 5 students performed within the expected range of performance. The Year 3 average Reading score in both 2017 and 2018 was higher than *Like Schools*. With the exception of 2016, there has been an upward shift in the average Reading score of Year 3 students.

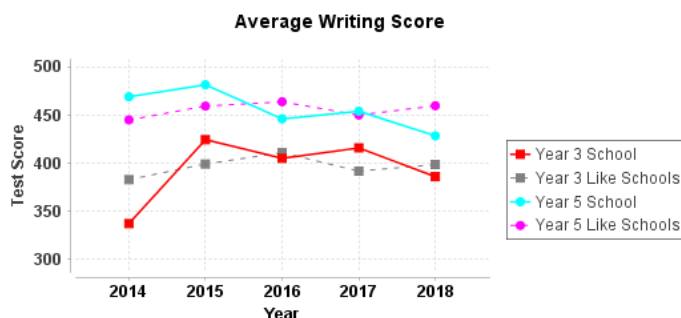
Over the last two assessment years, the Year 5 average Reading scores have recovered from an exceptionally low score in 2016.

In Reading, the percentage of Year 3 students in the Top 20% of WA Public School Students has matched or exceeded *Like Schools* in 2017, however this was slightly less in 2016 and 2018. The percentage of Year 5 students in the Top 20% of WA Public School Students has matched or exceeded *Like Schools* during 2017, and was only slightly lower in 2016 and 2018. There has not been an increase in the number of students in the Top 20% during this period.

Progress from Year 3 to Year 5 and Year 5 to Year 7 in the 2015-17 and 2016-18 cycles indicate the effectiveness of programs.

The Business Plan Target A was achieved with the Year 3 and Year 5 cohorts.

# Writing



## 2016 to 2018 Business Plan Target:

- Arrest downward shift in NAPLAN achievement in Year 3 and 5 Writing (**Target A**)
- Increase overall student results in line with *Like Schools* (**Target B**)

In the 2018 NAPLAN Writing assessment, Year 3 and Year 5 students performed within the expected range of performance.

Over the last three assessment years, the average Writing scores of Year 3 students has been inconsistent. It was below the *Like Schools* mean in 2016 and 2018, but well above the *Like Schools* mean in 2017.

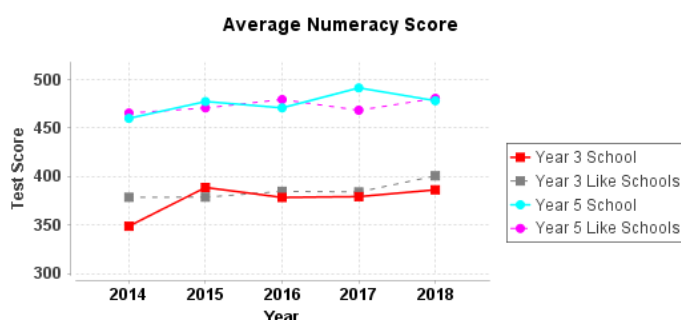
Over the last three assessment years, the average Writing scores of Year 5 students were below *Like Schools* in 2016, and well below *Like Schools* in 2018.

Compared with *Like Schools*, lower progress was made between Year 3 and Year 5 in the 2015-17 and 2016-18 assessment cycles.

The Business Plan targets were not achieved. Improving student performance in Writing will become a focus in the next Business Plan.



# Numeracy



## 2016 to 2018 Business Plan Targets:

- **NAPLAN achievement in Year 3 and 5 Numeracy will be consistently at or above *Like Schools* (Target A)**
- **Increase the number of students in the Top 20% (Target B)**

In the 2018 NAPLAN Numeracy assessment, Year 3 and Year 5 students performed within the expected range of performance, however the Year 3 results were much weaker in 2018 than in previous years. In 2018 the Year 3 mean score was 18 points below *Like Schools*, and 33% of students were in the Bottom 20% compared with *Like Schools*.

Over the last three assessment years, our Year 3 students have been over-represented in the Bottom 20% compared with *Like Schools*, however strong growth between Year 3 and Year 5 has been demonstrated, with the Year 5 cohort performing similarly to *Like Schools*.

In 2016 and 2017, the percentage of Year 3 students in the Top 20% of WA Public School Students has matched or exceeded *Like Schools* but was slightly less in 2018. The percentage of Year 5 students in the Top 20% of WA Public School Students has matched or exceeded *Like Schools* during the period 2016 to 2018. There has not been an increase in the number of students in the Top 20% during this period.

The Business Plan Target A was achieved with the Year 5 cohort. The performance of Year 3 students will become a focus in the next Business Plan.

# OTHER IMPROVEMENT TARGETS

The *2016 to 2018 Business Plan* also included several non-academic student and staff improvement targets. A number of these targets were not measurable, and for a few targets, no data was available.

## *Attendance*

The Business Plan sought to increase the percentage of “authorised absences” and to decrease the percentage of students with an attendance rate lower than 90%. A review of attendance data for 2016 to 2018 found that these figures remained relatively unchanged.

## *Engagement*

The Business Plan sought to increase the percentage of students achieving “*Consistently*” in their school reports for attitude, behaviour and effort. This was achieved for students in Year 3 to 6, but remained much the same for students in earlier year groups.

## *Social and Emotional Wellbeing*

The Business Plan sought to improve student wellbeing but there was no data available to determine if this had occurred.

## *Staff Performance*

The Business Plan sought to ensure that staff utilised highly effective teaching strategies but there was no clear mechanism established to monitor any change in this area.

## *Use of ICT*

The Business Plan sought to increase the percentage of staff utilising innovative technology and implementing digital technology, however no data collection has taken place. Digital Technology is currently being taught by a specialist teacher.

## *Leadership*

The Business Plan sought to increase the number of teachers achieving Level 3 Teacher status and/or pursuing other leadership positions. The school had four teachers with Level 3 Teacher status in 2018.



# SPECIALIST PROGRAMS



## *Stephanie Alexander Kitchen Garden Program*

It was once again a big year for the Stephanie Alexander Kitchen Garden (SAKG) program. Many exciting things occurred including one of our classes receiving an award as winners of a potato recipe competition, the installation of a new chicken coop with funds raised by our P&C and of course an annual highlight, the SAKG Dinner Under the Stars.

In March Year 6 students from both Beldon PS and Beldon ESC joined with Mrs Pashill and award winning chef, Stephen Clarke, to prepare, cook and serve a very special meal to paying diners. Guests were treated to an 8-course degustation menu designed by the students in their Kitchen lessons, and made with produce from our very own SAKG garden. In celebration of Harmony Week, cuisines from all around the world were featured in each course. The night was a huge success and funds raised from the event went directly back into supporting the SAKG program.



## *Indonesian*



In 2018 all students from Year 3 to 6 received a 60-minute weekly Indonesian lesson with a specialist teacher.

A major focus throughout the year was to develop basic conversational skills, including greetings and asking simple questions, as well as responding appropriately. Students learnt phrases such as, "How are you?", "What is your name?", "How old are you?", "Where do you live?", "Where do you go to school?" and "What grade are you in?". An emphasis was also placed on teaching basic instructions and following simple directions in Indonesian.

The teaching of cultural similarities and differences were covered throughout the year, and mapping exercises were completed to emphasise the location and unique geography of Indonesia.

Some themes covered in 2018 included *Getting to Know You (Kenalkan)*, *Hello Indonesia (Halo Indonesia)*, *School (Sekolah)*, *Family (Keluarga)*, *Body Parts (Bagian Tubuh)* and *Animals (Binatang)*. Pronunciation of the Indonesian alphabet was revised and new vocabulary taught.



Elliot Reid  
INDONESIAN & PHYSICAL EDUCATION TEACHER

# Physical Education

It certainly has been another busy year at Beldon PS in the Physical Education department.

The Year 5/6 students started the ball rolling with the Education Department's In-term Swimming program at Mullaloo Beach in February.

The culmination of lessons was the Aqua Fun Day which has been a long-standing Beldon PS tradition. This is a reward afternoon for the students who attended the swimming program. The event took place at Hillarys Marina and students competed in a variety of water-based activities in a fun and friendly atmosphere facilitated by staff and parent volunteers.



In March, Beldon PS participated in the Dockers Cup, an Australian Rules Football competition for girls. Sixteen girls from Years 5 and 6 represented Beldon PS and thoroughly enjoyed the experience. The team performed well, winning four of their six games.

The annual Beldon PS Faction Dodgeball Tournament was held towards the end of Term One, with approximately 100 students participating. The four factions competed in a round-robin competition, and a grand final was played between the two highest ranked teams. This year Karda (green faction) was victorious, defeating Yonga (blue faction) in a closely fought final.

Term Two again was busy with Beldon PS participating in the Interschool Winter Sport program. Approximately 75 children in Years 5 and 6 were involved in matches throughout the term. Sports played included football (Australian Rules), hockey, netball and soccer. The games were played throughout the term, in a round-robin format.

The Winter Sport program finished in June with the annual Lightning Carnival. Beldon PS organised the event and competing schools were Beldon, Craigie Heights, Eddystone, Heathridge and Poseidon PS. Our Netball A team won the pennant in their division while our Netball B team finished in second place along with our football, hockey and soccer teams.



In May all students were invited to participate in our annual Lapathon, with the money raised from this being used to fund our whole school excursion to Scitech in Term Three.



Term Three centred around Athletics. The Beldon PS Faction Cross Country was held in August and the victorious faction was Karda (green faction) with a convincing win. The top eight competitors in each year group were selected to compete in the Oceanside East Interschool Cross Country. Competing schools were Beldon, Craigie Heights, Eddystone, Heathridge and Poseidon PS. Beldon PS were the defending champions, having won the cup for the last four years. This year, Craigie Heights were victorious but Beldon PS still managed to win the Year 3, 5 and 6 Girls divisions.

Week 7 is traditionally Athletics Carnival Week at Beldon PS. Beginning with the Faction Lunch, each faction practises team chants led by their Captains.

Sporting events commenced with the Jumps and Throws day followed by the Faction Athletics Carnival. The carnival began with students rotating through tabloids incorporating a variety of fundamental movement skills.





Running races followed, with the Year 4 to 6 students later moving on to compete in a variety of team games. Karda (green faction) won for the second year in a row.

The Oceanside East Interschool Athletics Jumps and Throws event was held two weeks later at Eddystone PS, followed by the Athletics Carnival at the same location. Beldon PS finished in second place and a highlight of the day was the performance of Beldon PS students in their team events. Craigie Heights PS were the overall victors for the second year in a row.



In Term Four, Beldon PS initiated and hosted a new event, an Interschool Dodgeball Tournament. Competing schools were Beldon, Craigie Heights, Joondalup and Poseidon PS. The tournament was won by Joondalup PS who defeated Beldon PS in a close finish. All competing schools indicated that they were keen to make this an annual event.

In November, the Education Department's In-term Swimming program was held at Craigie Leisure Centre for Pre-primary to Year 4 students.

Other significant events throughout the year include an AFL clinic for approximately 20 selected Year 3 to 6 girls and an after-school cricket clinic run by the WACA for which around 60 students turned up.

The Beldon PS before school Running Club also remained a popular activity. Offered all year long twice weekly, it provides children with the opportunity to improve their running technique, fitness and agility with free training by a qualified Level 2 Athletics coach.

The students at Beldon PS have a 40-minute Physical Education lesson with the specialist teacher each week. As well, all classes join in a one-hour session on Friday afternoons, focusing on fundamental movement and games skills, whilst class teachers run additional fitness activities for their students, usually in the mornings.

Elliot Reid

INDONESIAN & PHYSICAL EDUCATION TEACHER

## Art

Many of this years' art projects were inspired by events happening throughout the world.

B3 and B4 explored the **Winter Olympics** and completed mixed media artworks depicting a winter wonderland background for some bold contrasting winter sport logos.

Our fabulous **Harmony Day Lunch** provided students with the opportunity to create posters and decorations highlighting the principles of the day.



The **Commonwealth Games** inspired B6 to create mixed media art works that explored the human figure in terms of space, proportion and balance.

Junior classes created artworks in response to **NAIDOC** week as we examined the positive impact of women in Indigenous society.

During **Book Week**, several classes created art work in response to their favourite books such as "Isabella's Garden", "Where the Wild Things Are" and "The Dot".

## PROJECT SNAPSHOTS

### *Self-Portraits*

A and C block students studied and discussed a range of self-portraits by well-known artists. The students then created their self-portraits using either a specific technique or style. For example, C1 and C6 used printmaking techniques to create art work in the style of Andy Warhol.



### *Surrealist Movement*

B Block students studied the work of the surrealist movement and closely viewed the works of artists, Salvador Dali and Rene Magritte. Students discussed techniques used to pique the viewers' interest, and identified common styles and motifs of the artists to create artworks using similar characteristics.



### *Moderation*

Students in C3 and C4 participated in an open-ended moderation task. All participating Visual Art Specialists in the JLC Network taught the same lesson to the same year level. Student's work was then moderated to ensure that the teachers had a common understanding of grades used for reporting. Beldon PS students produced some excellent work which was showcased in their Visual Diaries.



### *Arcimboldo Faces*

C1 and C6 studied the art works of Arcimboldo which provoked much animated discussions. Students were highly motivated to create their own "Fruit and Vegetable" faces where they were encouraged to use their knowledge of colour and shape to ensure their artwork captured the viewer's attention.



### *Advanced Art*

In the first session of Advanced Art, seven students explored printmaking using our new base plates, brayers and inks. Lots of prints were pulled and the students thoroughly enjoyed exploring this fun technique.

In the second session, eight students produced work using digital prints, designed to develop the students understanding of tonal value.

Six students were then selected from previous sessions for a final opportunity to participate in the program. Each student painted a canvas using a demonstrated acrylic pouring technique. Students were supplied with poppies to study and draw using ink and skewers. When completed, students used watercolours to highlight their art works.



Fiona Blight  
VISUAL ARTS TEACHER

# Science

This year Science was introduced as a specialist subject for Year 1 to 6 students, with each class receiving a 60-minute weekly lesson. Midway through 2018, the program was able to move into our brand new Science Lab, located in B Block. "Primary Connections Science" is used as the main program. Students learn to develop their scientific skills, solve problems and make informed, evidence-based decisions when conducting investigations in the three Science strands of *Science Inquiry Skills*, *Science Understandings* and *Science as a Human Endeavour*. Students are provided with opportunities to investigate the different areas of Science such as *Earth and Space*, *Chemical*, *Biological* and *Physical Science*.

The year started for all students with Chemical Science, which involved experimenting with colours and bi-carb soda and making walking water rainbows. The students enjoyed these activities and it built excitement for future lessons.



## LOWER PRIMARY



In Lower Primary, students investigated heat and how it affects every day objects after finding a melted icy pole in the garden. We adopted some pet mealworms during biological Science and watched them change and grow into darkling beetles. These later became acquainted with the school chickens who also enjoyed the experiment.

Second Semester had us follow the journey of water, looking at its transportation, cleaning and most importantly, how to use it wisely. The students enjoyed making a water cycle in the water trolley and "mining" water from aquifers. During Term Four students were fascinated with sound, playing instruments and understanding that they have a drum inside their own ears.

## UPPER PRIMARY

In Upper Primary during Term One, we looked at the different way solids, liquids and gases behave. A mystery lesson where students had to guess what state an object was in left many students intrigued by the "gross" gels. We continued to investigate all things gross in Term Two, when students began growing yeast and looking at other microorganisms, including those that live on the human body.

Lessons during Second Semester went 'Out of This World' as we explored the relative shape and size of planets. This was reinforced during our whole school excursion to Scitech and visit to the Planetarium there.



Closer to home, Term Four saw us investigating how we use energy at school and at home. Students were surprised at how much energy certain objects consumed, and discussed more efficient energy alternatives.

Elizabeth Lane  
SCIENCE & DIGITAL TECHNOLOGIES TEACHER



# Digital Technology

Digital Technologies is a new curriculum area and is taught by a specialist teacher for students in Year 1 to 6 at our school. It encompasses the development and support of innovative ways to collaborate and communicate, as well as utilising new skills such as computational and systems thinking. Technologies are an essential problem-solving toolset in our knowledge-based society.

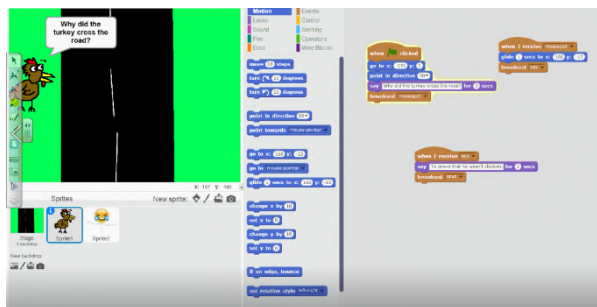
In Term One all students became familiar with our resident robots, Dash and Dot. These robots use increasingly difficult methods of programming to challenge and amuse the children. Students showcased their understanding of the robots at our Learning Journey.

## LOWER PRIMARY

During Term Two, Lower Primary students put their creativity and video skills to the test in their own cooking shows, 'Beldon's TV Chefs'. In groups, students researched the similarities between recipes and algorithms, and created a short video of one group member making a healthy wrap.

In Term Three, students integrated their ICT skills to create an eBook within a small group. Their pictures were 'painted' entirely electronically, and they had to use their collaborative skills to work together and make sure their pages synchronised.

The students became collectors in Term Four. They used the iPads to search for images, with a great deal of emphasis being placed on Cyber safety, copyright and good digital citizenship.



## UPPER PRIMARY

Upper Primary students learned basic programming in Term Two and used the online program, *Scratch*, to code a sequence of blocks to animate the joke "Why did the chicken cross the road?" As this task was open ended, many students showcased their solid understanding of coding by creating complex algorithms.

During Term Three, students learned how to use Connect to send emails and access their class pages. They created surveys using Survey Monkey and asked their peers about topics which were important to them. They were able to share these surveys and receive results from each other. We also had a visit from Woodside who gave students a Virtual Reality tour of one of their mine sites.

In Term Four, students were issued the challenge to plan, film, produce and present a 60-second film. Once they had completed their task, they had to upload their videos to Connect and present it to their peers.



Elizabeth Lane  
SCIENCE & DIGITAL TECHNOLOGY TEACHER

# SCHOOL HIGHLIGHTS



## *KP1 Sundowner*

Once again, a beautiful warm evening was had in Term Four at our annual KP1 Sundowner. Countless families joined the festivities and enjoyed the many market stalls, variety of food, side show alley games, chocolate wheel and numerous other stalls. One of the highlights this year was having singer/songwriter, Luke Kelly, provide entertainment for us throughout the night.

The success of the event would not have happened without the invaluable support of our school community and their contribution of goods or time spent

volunteering. In addition to their generous assistance, local businesses supported the event with donations of goods and vouchers in excess of \$2,000. At the conclusion of the evening, almost \$4,500 was raised, providing great assistance to the purchase of a new interactive Data Projector and resources for the Early Childhood teaching blocks.

## *Sizzling Spelling*

Sizzling Spelling is annual event which was held in Term Two this year. Students from Year 1 to 6 nominated themselves to participate in the competition whereby they practiced correctly spelling a list of words at home, then competed against each other in Class Finals at school. The two highest scorers from each year level then faced off against each other in our friendly School Finals with the winners being crowned our Sizzling Spellers for that year. Almost 100 students participated in this fun and educational event and many new words were learnt by those involved.



## *Lapathon and Whole School Excursion*

Term Two was marked with the completion of another annual event, our fundraising Lapathon. This great community event saw the children receiving sponsorship for completing laps around our oval. Almost \$6,000 was raised and many children received prizes for their contribution to the day. Thanks to the huge fundraising efforts of all involved, Beldon PS was able to provide all students from Pre-primary to Year 6 with a FREE educational visit to Scitech in Term 3. This whole school excursion was a huge logistical exercise but the facility praised our organisation and the behaviour and interest of our students. A lot of fun was had by all while at the same time reinforcing themes that were currently being taught in the classroom.





### *Year 6 Camp*

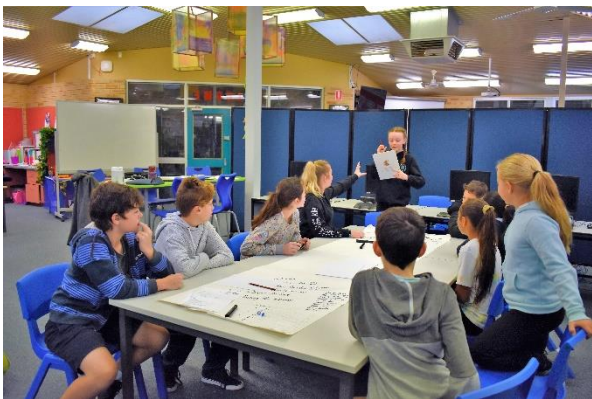
Since 2006, our graduating students have had the opportunity to attend a school camp and this year's camp was as exciting and worthwhile as ever. Held in March at Ern Halliday Recreation Camp, Year 6 students were given opportunities to develop important life skills through various 'Challenge by Choice' activities. As always, highlights included abseiling, the flying fox, team building games such as 'Lost Pilot', beach activities and of course, the now famous Quiz Night held on the last night of camp. Not only did they have a lot of fun, students came away with an increased appreciation of the value found in working together, as well as a greater sense of comradery between one another.

### *Learning Journey*

It was pleasing to have many parents and family members join us for our annual Learning Journey in August. The students were excited and proud to be able to share their school life with their loved ones. Staff went to great lengths to showcase the wonderful work that is done at Beldon PS and many glowing compliments were given by those who attended, reiterating that this is an event that they look forward to each year.



### *Write a Book in a Day*



In August, two teams from Beldon PS took part in the annual *Write a Book in a Day* competition. Guidelines given meant stories had to be set in a stable and address the issue 'Being on a reality TV show'. Both teams worked well together and showed a high level of commitment to the task. Mr Kelly, Mrs George and Ms Blight enjoyed guiding the students towards their goal. Both books were completed by 5pm which was a great achievement. Copies of the books titled '*The Koala and The Zoo Keepers*' and '*The Australian Challenge*' are available to read in the Library.

### *Beldon Speaks*

Our annual public speaking competition, *Beldon Speaks*, was held in May this year. As part of our Oral Language Program, all children from Year 1 to 6 prepared a talk about something of interest them and had the opportunity to present it to their classmates. Finalists from each class were chosen to present their speech at the special *Beldon Speaks* assembly later in the term. It was great to see the efforts that each student put into their presentations and watch their confidence grow as they shared details of the many topics that were meaningful to them.



# FINANCIAL SUMMARY

As at 31 December 2018

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 10,312.00	\$ 10,312.00
2	Charges and Fees	\$ 42,022.00	\$ 42,021.25
3	Fees from Facilities Hire	\$ 4,085.00	\$ 4,085.31
4	Fundraising/Donations/Sponsorships	\$ 33,589.00	\$ 33,589.54
5	Commonwealth Govt Revenues	\$ 1,298.00	\$ 1,298.27
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 46,575.00	\$ 46,574.73
8	Other Revenues	\$ 12,643.00	\$ 12,644.03
9	Transfer from Reserve or DGR	\$ 12,000.00	\$ 12,000.00
	<b>Total Locally Raised Funds</b>	\$ 163,524.00	\$ 163,525.13
	<b>Opening Balance</b>	\$ 125,153.00	\$ 125,152.93
	<b>Student Centred Funding</b>	\$ 143,929.00	\$ 143,929.31
	<b>Total Cash Funds Available</b>	<b>\$ 432,606.00</b>	<b>\$ 432,607.37</b>
	<b>Total Salary Allocation</b>	<b>\$3,592,106.00</b>	<b>\$3,592,106.00</b>
	<b>Total Funds Available</b>	<b>\$ 432,606.00</b>	<b>\$ 432,607.37</b>
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 33,911.00	\$ 32,716.06
2	Lease Payments	\$ 20,624.00	\$ 18,990.08
3	Utilities, Facilities and Maintenance	\$ 125,379.00	\$ 107,893.68
4	Buildings, Property and Equipment	\$ 70,508.00	\$ 63,744.08
5	Curriculum and Student Services	\$ 160,298.00	\$ 141,666.53
6	Professional Development	\$ 11,500.00	\$ 8,864.63
7	Transfer to Reserve	\$ 7,000.00	\$ 7,000.00
8	Other Expenditure	\$ 52.00	\$ 52.67
9	Payment to CO, Regional Office and Other Schools	\$ -	
	<b>Total Goods and Services Expenditure</b>	<b>\$ 429,272.00</b>	<b>\$ 380,927.73</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ 5,547,121.00</b>	<b>\$ 5,547,121.00</b>
	<b>Total Expenditure</b>	<b>\$ 429,272.00</b>	<b>\$ 380,927.73</b>
	<b>Cash Budget Variance</b>	<b>\$ 3,334.00</b>	
	<b>Cash Position as at: 31 December 2018</b>		
	<b>Bank Balance</b>	<b>\$99,939.68</b>	
	Made up of:		
1	General Fund Balance	\$ 51,679.64	
2	Deductible Gift Funds	-	
3	Trust Funds	-	
4	Asset Replacement Reserves	\$ 45,317.77	
5	Suspense Accounts	\$ 4,308.27	
6	Tax Position	-\$ 1,366.00	
	<b>Total Bank Balance</b>	<b>\$ 99,939.68</b>	